



October 7, 2020

Laubach Literacy New Brunswick 2020/2021 Mid-Year Learner Report

As with many organizations, our operations have been greatly impacted by COVID-19 and ongoing health and safety restrictions/concerns. While our one-to-one tutoring services were shut down, administratively we continued to move forward with a number of projects.

First and foremost, we made a quick pivot to ensure that we had an online learner training option available. Our board had already agreed to a pilot project of Learning Upgrade – a digital app made available by proliteracy.org and based on our core [Laubach Way to Reading](#) resource. We moved forward with the pilot with some success, having nearly 14 learners/tutors using it by the end of May. We were even able to get some tutors and learners using the app together via Zoom. We were quite pleased with the councils' interest and moved ahead with a purchase of 40 licenses for the app once the pilot phase was ended on June 30th.

One unexpected benefits of the Learning Upgrade app is the online assessment/placement tool. It gives a clear and unbiased assessment of the learner and can be used for ongoing progress reporting regardless of whether they choose to use the digital app as part of their regular tutoring session. We are however, encouraging all tutors to make this a core resource. Of course, for this to happen, we would need to purchase more licenses, and will be planning for that next year. Our goal is to have every learner assessed with us when they start and annually thereafter, at the beginning of the calendar year.

This leads me into another of our spring projects. We conducted a needs assessment survey amongst our affiliated councils to determine what gaps there may be in service delivery but also council development. A small working group of the Laubach Literacy NB board was then developed to review the findings and make recommendations. The results were not altogether surprising, and we have moved forward to address the issues that arose from the survey. In particular we heard from some of our larger councils the difficulty they had managing the learner/tutor relationships without having a paid staff person.

Knowing that this was going to be a greater issue moving forward this fall/winter as we brought tutors and learners back together, 'post-Covid' if you will, we sought additional funding from the Community Foundations of Canada so we could provide the councils with additional funding to

hire a community engagement coordinator. We received funding for up to 180 hours of support at three of our larger councils, Fredericton, Moncton and Miramichi. We were unsuccessful in finding additional funds for Saint John, but our board chose to fund the position out of our current operations.

The role of this individual will be to meet with every current learner at their council and do a learning upgrade online assessment with each one, so we have a baseline grade/score for each learner. This gives us an opportunity to introduce them to the Learning Upgrade tool and identify in this process if learners would like to use this tool on an ongoing basis. If so, the coordinator will help them download it onto their tablet/phone.

This position will also meet with every tutor at their council and introduce them to the Learning Upgrade app and provide them with guidance on how to use it in their tutoring sessions. They will also familiar the tutors with the health and safety precautions to consider with regard to restarting in-person tutor training. In addition, they will meet with community agencies and partners to ensure them that their council is back up and running and ready for new learners. From there, they will assist the council's tutor coordinator (in most cases this is a volunteer position) with new learner assessments, tutor trainings and social media.

Some of the funding we received from the Community Foundations of Canada was also used to support our planned funding for new technical support for our councils. Each council was recently provided with two Samsung Galaxy Tablets to use for learner assessments and for on-site tutoring sessions. The tablets are set up so that the tutor tablet can mirror what the learner sees on the learner tablet and can 'at a distance' provide support to the learner using the Learning Upgrade app or completing the assessment.

To assist our councils with learning these new technologies, our volunteer coordinator has developed a series of video tutorials. Our volunteer coordinator continues to meet virtually with council representatives on a monthly basis. The online group is currently working to develop an accountability matrix so they can share their individual goals and objectives for each quarter and then find where they can support one another more effectively. We continue to hear from the councils how the strategies put into place by the volunteer coordinator have made them feel more engaged with the each other and with Laubach Literacy NB.

This spring we were also successful in our application to the Stingray Radio Stimulus program. We received funding for a three-week, province-wide campaign to promote our services and that of the local councils within that radio stations range. We supplemented that radio campaign (24 hours can change life) with graphics on our website, and on our social media, and ran a small Facebook advertising campaign at the same time. We also supplemented that campaign with money from our operations budget in order to trial a four-month Stingray Digital campaign that will see people who visit our website being reminded of our service in other online ads for a period of up to 10 days post-visit. We are in the midst of this campaign but have already seen a marked increase in the number of people inquiring about our services.

With new learners comes the need for new tutors. We recently held a tutor training session in Saint John. These tutors had completed their online training in the spring, and we were pleased to provide them with the in-person training portion, although we were required to revise how

we provided that training (as close group work was not possible). Having made those changes to the live training, we realized that we could easily make that training available online through videoconferencing. This would not only reduce costs but increase how quickly and often we could respond to tutor training requests. We will be working on this transition later this fall/winter.

And lastly, in June, using funds we raised from our Bookstravaganza event last year to begin the redevelopment of our database. The new database is powered by Salesforce and offers increased functionality and reporting capabilities, as well as providing a more secure data environment. Our current database lacks the ability to add our online learners and their progress, but the new database is being developed with this in mind. It will also offer a host of automations such as annual satisfaction surveys, resource order requests, and congratulatory letters when learners/tutors meet particular milestones.

Action Items for the second half of 2020/21:

- Stakeholder engagement in support of the development of a new strategic plan – to be implemented in 2021/22.
- Launch the new database and train the tutor coordinators/tutors on how to use it effectively.
- Provide the opportunity for learners to provide regular feedback to LLNB regarding council/tutor services.
- Redevelop the final in-person tutor training so that it can be provided in an online virtual environment.
- Finalize a new tutor coordinator manual

LEARNER REPORTS

Our program has suffered significantly from the 'Covid-Gap'. In particular, Miramichi has not yet been able to restart at this time their community-based programming, meaning they are down 35 learners from where they ended in March. We expect those numbers to begin to increase now that most of our councils are seeing and onboarding learners again.

When we completed our review in March/April 2020 for the previous year, we had 143 ACTIVE learners. At the end of September, that number has dropped to 84. We also had six active learners in our Learning Upgrade system that are not, to date, included in our database, bringing our total number of learners to 90.

Council Summaries:

Adult Literacy Fredericton: Adult Literacy Fredericton re-opened in mid-September. They have 15 learners and have spent 31.5 hours tutoring.

Bathurst Literacy Council: Bathurst is only now reaching out to their three (3) learners. They have logged 0 tutoring hours.

North Carleton Literacy Council: North Carleton has only recently reached out to their one (1) learner, and have logged 0 tutoring hours.

Moncton Regional Learning Council: Moncton's board recently met to discuss how to restart. They have 11 learners but 0 tutoring hours logged at this time.

Community Living Centre (St. George) OST: St. George has 11 learners and have spent 5 hours tutoring in person since April 1, however they were the first to begin using the online learning app. They initially signed up six new learners with Learning Upgrade but only three continued to be active on the system after the initial assessment. Between the online and traditional service, they have 14 learners and have logged 16 hours of learning since April 1.

READ Saint John: Saint John re-opened its doors in July and has 29 learners, and 29 tutoring hours. They also have two additional students using the online learning app, bringing the total number of learners to 31 and the hours to 33.

Miramichi Literacy Council: Miramichi also re-opened its doors in July though they have not been able to restart some of their community group programming. They currently have 14 learners, and have logged 77.5 hours. They also have one additional learner working in the online system, bringing the total learners to 15 and the hours to 81.

Adult Literacy Fredericton - April 1, 2020 to September 30, 2020

Learners	Tutors	Volunteers			
15	24	11			
Tutoring Hours	Prep Hours	General Volunteer Hours			
31.5 hours	3 hours	83.25			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00016	M	1968-01-02	2	Mental Health Clinic	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1976	Mental Health Clinic	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2007-01-18	0 hrs	0 hrs	Literacy		

ACTIVE LEARNING GOALS

Learning is practicing reading aloud. This is good for his confidence and maintaining his skills.

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00025	M	1966-03-02	0	Employer	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	Yes	1984	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2007-12-08	0 hrs	0 hours	Literacy		

ACTIVE LEARNING GOALS

Continues to keep track of their own assigned work in a homework notebook and is progressing with cursive writing. Continues to work with flashcards. Good comprehension of stories and word meanings. Learned to read a recipe.

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00028	F	1982-05-27	0	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	2001	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2011-11-30	0 hrs	0 hrs	Literacy		

ACTIVE LEARNING GOALS

Focusing more on grammar and sentence structure and math skills (in particular rounding up/estimating by tens)

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00252	M	1958-10-23	6	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1973	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2014-12-09	0 hours	0 hours	Literacy		

ACTIVE LEARNING GOALS

Is reading longer stories with more adult content (as compared to books written for children) more confidently and proud of the fact that he is reading at this level.

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF0278	F	1947-10-06	5	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1960		Yes

Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-04-15	31.5 hours	1.21 hours	Literacy		
ACTIVE LEARNING GOALS					
Actively and consistently reading the newspaper (as long as the article is of interest). The learner is practising email techniques and is helping someone else with learning how to use email. She was able to complete an online scrapbook.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00419	F	1981-05-17		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2016-10-28	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
She is progressing rapidly and showing improvement in reading, spelling and grammar. She has written her beginner's driving test and is moving to level 3 at MCAF.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00555	M	1967-05-24		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	Yes	1985	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-08-08	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
To work through the LWR Level 2 set					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00597	F	1968-10-04		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Mandarin	No	1991		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-02-15	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
To work through Challenger 4 resources.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00621	F	1979-11-18		n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Not specified	No	n/a		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-05-07	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
To complete Challenger 2 series and Focus on Phonics 1-4					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00631					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-05-20	0 hours	0 hours	Literacy		

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00639	N/A	N/A	0	N/A	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-07	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Undisclosed					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00640	F	1972-02-03		n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Not specified	No	1992		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-07	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Improve skills and build confidence – started on Voyager series of books					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00647					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton					No

Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-20	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00696	F	19797-04-24	0	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Hebrew	No	2005	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-20	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Voyager and Endeavor Level 3 – goal to improve written English skills					

Bathurst Literacy Council - April 1, 2020 to September 30, 2020					
Learners	Tutors	Volunteers			
3	8	3			
Tutoring Hours	Prep Hours	General Volunteer Hours			
0 hours	0 hours	0 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00001	M	1991-07-17	12	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	English	No	2015		Yes

Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2012-03-20	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
In a year to year comparison over the past five years, learner's reading has shown steady, but marginal, improvement.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00602	F	1946-12-25	6	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	French	No	1964		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-03-06	0 hours	0 hours			
ACTIVE LEARNING GOALS					
Goal – improve reading, read newspaper. Starting with LWR series and Phonics 1-2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00652	F	1978-12-30	0	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	French	No	n/a		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-06-25	0 hours	0 hours			
ACTIVE LEARNING GOALS					
Goal – to improve grammar, punctuation and word choice pronunciation					

North Carleton Literacy Council - April 1, 2020 to September 30, 2020					
Learners	Tutors	Volunteers			
1	10	5			
Tutoring Hours	Prep Hours	General Volunteer Hours			
0 hours	0	0 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
NCLC00528	M	1966-07-07		Mental Health Clinic	YES
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
North Carleton	English	No	1984		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-01-25	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
He is now ready to read Challenger Book 6.					

Moncton Regional Learning Council - April 1, 2020 to September 30, 2020					
Learners	Tutors	Volunteers			
11	12	9			
Tutoring Hours	Prep Hours	General Volunteer Hours			
0 hours	0 hours	0 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00128			4		Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton					No

Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2013-02-16	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Goal – become an independent reader					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00272	F		0	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1999		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-03-11	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
she had been volunteering with a daycare which offered her a paid casual position. She now works 15 hours per week. She continues to write stories and essays and enjoys writing process.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00411	M		3	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2016-09-23	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
. He continues to attend, though on a more limited basis to continue to improve his skills and review independent learning. He has become a spokesperson for the program and captivates his audience. He has taken over meetings at work and has been recognized by the business owner for his improved skills, leading to greater responsibility in the workplace					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00413	F	1962-05-02	9	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	French	No	1985		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2016-10-17	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
To become more fluent in reading and writing to better help her team / success in her employment / improve reading skills					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00476	M	1943-11-05	6	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1958		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2017-09-27	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Continues to work through issues related to his hearing challenges. Is working through patterns in spelling book 2, spelling toolbox 1. Has completed LWR level 1 and is now beginning LWR level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00554	F		3	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	French	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2018-07-03	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Goal: to be able to read. Working through LWR levels and phonics 1-2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00558	F		3	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1971		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-09-04	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Working through Challenger 1 and Phonics 1-2 set with tutor. Took a hiatus in the summer but has begun sessions again as of Oct 1.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00620	F	1995-05-27	0	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	no	2014		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-04-19	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Wants to be able to fill out application forms for jobs on her own. Gain greater independence. Working through LWR series 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00622	M	n/a	9	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed

Moncton		no	1995		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-05-08	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Wants to achieve GED, better reading & comprehension. Begun Challenger series 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRL00653	F	1985-07-07	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton			2002		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-25	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Wants to be able to help son with homework – he is in grade 4.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRL00643	M	1983-01-01	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	Liberian	no	n/a		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-08-22	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Wants to learn to read in order to get his Canadian citizenship. Attended MAGMA for a while but did not receive the training he wanted.					

Community Living Centre OST (St. George) - April 1, 2020 to September 30, 2020

Learners	Tutors	Volunteers			
11	16	1			
Tutoring Hours	Prep Hours	General Volunteer Hours			
5 hours	0 hours	0 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00239					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-01-12	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00265					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-01-01	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00365					No

Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-02-01	1 hours	.04 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00529	F	1989-06-07		Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2007	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2017-01-01	0 hours	0 hours			
ACTIVE LEARNING GOALS					
LWR Level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00530	M	1994-09-05		Social development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2014	Social development	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2017-01-01	2 hours	.08 hours	Literacy		
ACTIVE LEARNING GOALS					
Is working on Challenger 4 series					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00557	F	1999-03-15		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2018	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-08-30	1 hour	.04 hours	Literacy		
ACTIVE LEARNING GOALS					
Improved literacy – working on challenger 3 series					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00598	F	1997-07-30		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2016	self	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-04-25	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
LWR Workbook 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00599	F	1979-11-18		n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-11-08	0 hours	0 hours	Literacy		

ACTIVE LEARNING GOALS					
LWR Workbook level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00644	M	1970-03-12	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	1990	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-11-08	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
LWR Workbook level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00649	M	19??-08-22	n/a	n/a	no
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-25	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Would like to write the exam to become a certified labourer- Challenger 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00654	F	1960-09-27	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2019-10-24	1 hour	.04 hour	Literacy		
ACTIVE LEARNING GOALS					
Would like to write the exam to become a certified labourer- Challenger 1					

READ Saint John - April 1, 2020 to September 30, 2020

Learners	Tutors	Volunteers			
29	28	20			
Tutoring Hours	Prep Hours	General Volunteer Hours			
29 hours	.25 hours	0 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00086					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2009-11-06	0 hours	0 hours	Literacy		

ACTIVE LEARNING GOALS

NOT DISCLOSED

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RRSJ00089					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2000-05-08	1 hour	.04 hours	Literacy		

ACTIVE LEARNING GOALS

NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00330					Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2015-11-25	0 hours	0 hours			
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00427	M	1971-10-15		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2016-12-05	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Challenger series 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00467	M	1982-12-05		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	French	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2017-05-11	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Working on LWR Workbooks level 1 and 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00468					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2017-05-11	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00514	M	1985-12-30	12	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No			Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-01-25	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Working on full set LWR 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00517	F	1982-03-11	10	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed

Saint John	English	No	1998		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-01-10	22.5 hours	.87 hours	Literacy		
ACTIVE LEARNING GOALS					
Goal is to get GED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00520	M			Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	Yes	2015		YES
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-02-20	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Not available over the summer					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00526	M	1966-07-24	11	Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	1987		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-02-06	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
LWR series 1 & 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed

RSJ00540	M	1986-09-27	12	Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	2005		Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-04-11	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Improved literacy and numeracy – is currently being rematched with a new tutor					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00552					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
	2 hours	.08 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00605	M	1985-05-26		n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Arabic	No		n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019	0 hours	0 hours	Literacy, ESL		
ACTIVE LEARNING GOALS					
LWR 1 & 2					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00607	F	1992-07-17		n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Arabic	No		n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019	0 hours	0 hours	none		
ACTIVE LEARNING GOALS					
Improved communication skills & greater independence - Voyager Series					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00635				n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
April 2019	0 hours	0 hours	none		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00636				n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

May 2019	0 hours	0 hours	none		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00651			0	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John			2004	n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
October 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00655			n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John			n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00660				Social development	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed

Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00661	M	1984-07-28		n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No		Social development	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
None identified at this time					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00663	M	1992-01-05		n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No		n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
Read newspaper, improve spelling/writing					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed

RSJ00669				n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00671				n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
November 2019	0 hours	0 hours	None		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00676				Mental Health	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
December 2019	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00677				n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
December 2019	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00687				WorksafeNB	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
February 2020	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00688				PETL	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John				n/a	No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

February 2020	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00698	M	1985-06-16		N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	N/A	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
August 2020	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00699	M	2003-06-22		N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	N/A	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
September 2020	3.5 hours	.13 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Miramichi Literacy Council - April 1, 2020 to September 30, 2020					
Learners	Tutors	Volunteers			
14	22	25			
Tutoring Hours	Prep Hours	General Volunteer Hours			

77.5 hours	0	77 hours			
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00414					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2016-10-20	21.75 hours	.84 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00440					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2017-01-06	11 hours	.42 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00513					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-01-06	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					

NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00583					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2018-01-06	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00616					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-03-20	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00642					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2019-07-07	9 hours	.35 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00650	F				No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-29	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00665	F				No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-09-29	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00666	F				No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2019-10-02	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00668	F				No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2019-10-02	0 hours	0 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00690					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2020-02-05	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00692					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		

2020-02-02	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00693					No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi					No
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2020-02-02	0 hours	0 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00695	F			Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	N/A	No	N/A	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Tutoring Hours per Week	Literacy/ESL		
2020-02-11	35.75 hours	1.38 hours	ESL		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					