

Description	NRP 2236: <i>LifePrints</i> Literacy Level	NRP 2310: <i>LifePrints 1</i>	NRP 2312: <i>LifePrints 2</i>	NRP 2314: <i>LifePrints 3</i>
<b>CASAS Competencies</b>				
<b>0.1.1</b> Identify or use appropriate non-verbal behavior (e.g., handshaking)	Chapter 1			
<b>0.1.2</b> Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	All			
<b>0.1.4</b> Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	Chapters 1, 2	Chapters 2, 5, 6		
<b>0.2.1</b> Respond appropriately to common personal information questions	Chapters 1–3	Chapters 1, 2, 6		
<b>0.2.2</b> Complete a personal information form	Chapters 2, 6	Chapter 1		
<b>0.2.3</b> Interpret or write a personal note, invitation, or letter	Chapters 2, 5, 6			
<b>0.2.4</b> Converse about daily and leisure activities and personal interests			Chapter 5	
<b>1.1.6</b> Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	Chapter 4			
<b>1.1.7</b> Identify product containers and related units of measure		Chapter 11		
<b>1.1.9</b> Interpret clothing and pattern sizes and use height and weight tables (See 1.2.1)			Chapter 7	
<b>1.2.1</b> Interpret advertisements, labels, charts, and price tags in selecting goods and services		Chapter 8	Chapter 3	
<b>1.2.2</b> Compare price, quality, and product information to determine the best buys for goods and services		Chapter 8		
<b>1.2.4</b> Interpret or compute unit pricing	Chapter 4			
<b>1.3.2</b> Interpret credit applications			Chapter 3	
<b>1.3.3</b> Make returns, exchanges, and customer service requests	Chapter 4			
<b>1.3.7</b> Interpret information or directions to locate merchandise (See 1.2.7)		Chapter 8		
<b>1.3.8</b> Identify common foods items (See 1.2.8)	Chapter 4	Chapter 11		
<b>1.3.9</b> Identify common articles of clothing (See 1.2.9)		Chapter 8	Chapter 7	
<b>1.4.1</b> Identify different kinds of housing, areas of the home, and common household items		Chapter 10		Chapter 11
<b>1.4.2</b> Select appropriate housing by reading ads, signs, and other information, and by making inquiries				Chapter 11
<b>1.4.7</b> Communicate maintenance needs and housing problems to a landlord or property manager		Chapter 10		

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1.5.1 Interpret information about personal and family budgets			Chapter 3	Chapter 3
1.5.3 Interpret bills				Chapter 3
1.6.4 Interpret sales receipts	Chapter 4			
1.7.1 Interpret product guarantees and warranties				Chapter 4
1.7.2 Interpret clothing care labels			Chapter 7	
1.7.3 Interpret operating instructions, directions, or labels for consumer products (see also 3.4.1)				Chapter 4
1.8.1 Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking		Chapter 8		
1.9.1 Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)			Chapter 4	
1.9.2 Identify driving regulations and procedures to obtain a driver's license			Chapter 4	
1.9.5 Interpret information related to the selection and purchase of a car				Chapter 9
1.9.6 Interpret information related to automobile maintenance				Chapter 9
1.9.8 Interpret information about automobile insurance			Chapter 4	Chapter 9
2.1.1 Use a telephone directory				Chapter 2
2.1.2 Identify emergency numbers and place emergency calls (see also 2.5.1)	Chapter 3	Chapter 10		
2.1.3 Interpret information about time zones (See 2.3.5)		Chapter 3		
2.1.4 Interpret information related to telephone, cable, and other communications services, including plans, rates and billing				Chapter 3
2.1.7 Take, interpret, and leave telephone messages				Chapter 2
2.1.8 Use a telephone or similar device to make and receive calls and for other functions	Chapter 3	Chapter 3		
2.2.1 Ask for, give, follow, or clarify directions to a place or location, including reading signs				Chapter 5
2.2.3 Identify or use different types of transportation in the community, and interpret traffic information		Chapter 4		Chapter 5
2.2.4 Interpret transportation schedules, fares, and payment procedures		Chapter 4		
2.2.5 Use maps relating to travel needs, including Internet-based map systems				Chapter 5
2.3.1 Interpret clock time	Chapter 5			
2.3.2 Identify the months of the year and the days of the week	Chapter 4			
2.3.3 Interpret information about weather conditions			Chapter 5	Chapter 5
2.4.2 Identify options for mailing and shipping, and interpret rates and types of services		Chapter 3		
2.4.6 Interpret a postal money order form		Chapter 3		

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2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications (See 2.8)			Chapter 9	Chapter 1
2.5.6 Use library services				Unit 10
2.6.1 Interpret information about recreational and entertainment facilities and activities				Chapter 2
2.6.3 Locate and Interpret information in order to plan for recreational activities and other events			Chapter 5	Chapter 5
2.7.1 Interpret information about holidays			Chapter 5	
3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions (See 3.6.1, 3.6.3, 3.6.4)	Chapter 5	Chapter 9	Chapter 8	
3.1.2 Identify information necessary to make or keep medical and dental appointments	Chapter 5			
3.2.2 Interpret immunization requirements (See 3.4.6)			Chapter 8	
3.3.2 Interpret medicine labels (see also 3.3.1)		Chapter 9		
3.5.9 Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures (see also 3.5.2)			Chapter 8	
4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	Chapter 6			
4.1.3 Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market	Chapter 6			
4.1.5 Identify how to interview appropriately for a job			Chapter 1	
4.1.6 Interpret general work-related vocabulary (e.g., supervisor, shift)		Chapter 7	Chapter 2	
4.1.8 Identify common occupations and the skills and education required for them	Chapter 6			
4.1.9 Identify procedures for career planning, including self-assessment		Chapter 7		
4.2.1 Interpret wages, deductions, pay statements, and timekeeping forms			Chapter 3	
4.3.1 Interpret safety signs found in the workplace			Chapter 2	
4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement			Chapter 2	
4.4.4 Interpret job responsibilities and performance reviews				Chapter 7
4.5.5 Demonstrate the ability to use a computer in performing work tasks				Chapter 1
5.3.2 Identify individual legal and civil rights and procedures for obtaining legal advice				Chapters 2, 10
5.3.6 Interpret information or identify requirements for establishing residency and/or obtaining citizenship			Chapters 10, 11	
5.3.7 Identify common infractions and crimes, and legal consequences				Chapter 10
5.3.8 Identify procedures for reporting a crime				Chapter 10

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5.7.1 Interpret information related to environmental issues				Chapter 8
6.0.1 Identify and classify numeric symbols	Chapter 2			
6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing	Chapter 4			
6.1.1 Add whole numbers	Chapter 4			
6.1.2 Subtract whole numbers	Chapter 4			
7.2.1 Identify and paraphrase pertinent information	Chapters 2, 5			
7.4.2 Take notes or write a summary or an outline	Chapter 6			
<b>Content Standards</b>				
L1.1 Recognize and distinguish between the various sounds of English (e.g., vowels, consonants, minimal pairs, rhymes)	All	All		
L1.2 Recognize words and sounds when they are modified by adjacent sounds (e.g., final “s”: walks [s] vs. plays [z]; final “-”: walked [t] vs. played [d])	All	All		
L1.3 Distinguish individual words in connected speech	All	All		
L1.4 Distinguish basic stress and intonation patterns in English words and sentences (e.g., rising intonation for yes/no questions, emphasis)	All	All		
L1.5 Recognize reduced forms of words and phrases (e.g., gonna, gimme; Did you/Didja, twenty/twenny)			All	All
L1.6 Recognize location of stress in multi-syllable words (e.g., My address is 312 Date Street. vs. Please address this envelope)			All	All
L1.7 Recognize moods, emotions, and attitudes conveyed by pronunciation and stress patterns (e.g., Stress and intonation can change “I don’t believe it!” from an expression of skepticism to an exclamation of surprise)			All	All
L2.1 Comprehend simple words and phrases in basic communication in familiar contexts (e.g., basic courtesies, personal information, survival, emergency)	All	All		
L2.2 Recognize letters of the alphabet, letters in words, and numbers when spelled or dictated	All	All		
L2.3 Comprehend high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g., everyday conversations, simple descriptions, directions)	All	All	All	
L2.4 Comprehend simple words, phrases, and idioms drawn from functional life skill topics (e.g., shopping, housing, health, transportation, employment)	All	All	All	
L2.5 Comprehend homonyms in context (e.g., There’s a hole in the bag. / Get a whole bag)		All		All

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<b>L2.6</b>	Comprehend words changed by prefixes, suffixes, etc. (e.g., happy/unhappy; govern, government)				All
<b>L2.7</b>	Comprehend speech that contains unfamiliar vocabulary using contextual clues				All
<b>L2.8</b>	Comprehend a wide range of vocabulary such as synonyms (e.g., doctor vs. physician), precise terminology (e.g., home vs. duplex apartment), phrasal verbs and idioms (e.g., to be late vs. running behind schedule) on a variety of topics				All
<b>L3.1</b>	Comprehend basic grammar and structures with present tense verbs and modals of high-frequency usage (e.g., to be, to do, to need, to have, can)	All	All		
<b>L3.2</b>	Recognize pronouns and follow pronouns across a statement (e.g., Carlos lives with his mother)	All	All		
<b>L3.3</b>	Recognize contracted forms			All	
<b>L3.4</b>	Recognize imperative constructions	All	All	All	All
<b>L3.5</b>	Recognize negative constructions	All		All	
<b>L3.6</b>	Distinguish between simple questions (e.g., WH- & yes/no) and statements		All		All
<b>L3.7</b>	Recognize noun plurals				All
<b>L3.8</b>	Recognize the possessive form of nouns and pronouns				All
<b>L3.14</b>	Recognize a range of question types (e.g., embedded questions, tag questions)	All			
<b>L4.1</b>	Comprehend simple learned social exchanges		All		
<b>L4.2</b>	Comprehend simple conversations	All	All		
<b>L4.3</b>	Comprehend simply expressed states and feelings	All	All		
<b>L4.4</b>	Comprehend abbreviated forms of speech (e.g., Want some?)		All		
<b>L4.5</b>	Comprehend brief non-face-to-face communication (e.g., short phone calls, personal messages)				All
<b>L4.6</b>	Comprehend extended conversations			All	All
<b>L4.7</b>	Comprehend extended social narrative (e.g., a description of weekend activities)			All	All
<b>L4.8</b>	Recognize fillers and place holders in speech (e.g., Um, You know, Like)			All	
<b>L4.9</b>	Comprehend communicative function of speech (e.g., polite disagreement: Do you really think so?)			All	
<b>L5.1</b>	Comprehend short emergency warnings and commands (e.g., Stop! Wait!)	All	All		
<b>L5.3</b>	Comprehend brief non-face-to-face messages or announcements (e.g., The store will close in ten minutes)				All
<b>L5.4</b>	Comprehend simple single-step instructions, explanations, and directions (e.g., Turn off the lights. Put the boxes in the back)				All

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<b>L5.5</b> Comprehend multi-step instructions and directions (e.g., Turn off the lights when you leave and lock the door)			All	All
<b>L5.6</b> Comprehend detailed instructions, explanations and directions in a range of contexts (e.g., specialized contexts such as workplace procedures, operating instructions)			All	
<b>L5.7</b> Comprehend instructions or requests given tentatively or indirectly (e.g., Why don't you...? You may want to...)			All	
<b>L5.8</b> Comprehend essential points of topics of special interest (e.g., lectures, speeches, presentations in order to summarize or take notes)			All	
<b>L6.1</b> Identify the topic, main idea, or gist of brief discourse or information				All
<b>L6.2</b> Listen for simple specific details of brief discourse (e.g., What time will the train leave?)				All
<b>L6.3</b> Make inferences from simple statements or conversation				All
<b>L6.4</b> Use non-language-based clues to guess meaning (e.g., gestures, situation, relationships, etc.)			All	All
<b>L6.5</b> Predict content of discourse types/genre that follow common patterns (e.g., doctor talking to patient, narratives, instructions)			All	
<b>L6.6</b> Demonstrate understanding of hypothetical situations (e.g., You are a patient. What do you say to the doctor?)			All	
<b>L6.8</b> Identify the main idea or topic of extended discourse			All	