



APRIL 15, 2021

Laubach Literacy New Brunswick EOY 2020/21 Learner Report

As you can appreciate, this was not a traditional year for Laubach Literacy New Brunswick (LLNB) but we were – thanks to an active and engaged network of tutor coordinators from each of our affiliated regional councils and a forward thinking Board at LLNB – affect positive change and take advantage of emerging opportunities.

The success or failure of our organization is dependent on our relationship with the affiliated councils who are the feet on the ground in the community, making connections, recruiting learners and tutors and providing the one-to-one tutoring services. We identified in 2019 that in order to increase learners we needed to increase our organizational capacity and engagement at the level of our regional councils. To this end, LLNB hired a part-time volunteer coordinator in September 2019 to provide direct support and assistance to the tutor coordinators at the regional councils.

By the end of 2019, the councils had begun to meet virtually and share their successes and challenges, talk with one another about how to better support each other and share best practices. In addition to presentations given by one another on topics of interest, they had also begun to have guest speakers attend so they could learn more for instance, about tutoring those with learning disabilities (Ainsley Coughlin from LDANB), or improving social media practices (Sarah Logan, Horizon Health Network).

When the pandemic forced work into the virtual world, our councils were already familiar with the tools that they would need to use and share with their tutors and learners. When Covid-19 shut things down one year ago, our councils continued to meet virtually, to collaborate on how they could continue to encourage learning and promoting literacy when they couldn't tutor one-to-one. They began working together in a way that they'd not had to or had the opportunity to before, which helped to create a stronger network throughout the province. We would see the results of this collaboration in fall 2020 when we began our strategic planning stakeholder engagement sessions.

The second key element of LLNB's success through this pandemic was the LLNB Board. Early in 2020, before the pandemic hit, the board had already approved five key initiatives that would set LLNB up for success despite the challenges of Covid-19.

ONE – LEARNING UPGRADE PILOT PROJECT

First, they had approved a pilot project of Learning Upgrade – a digital app made available by Proliteracy (our US counterpart) and based on our core *Laubach Way to Reading* resource. This resource was introduced to the councils in April 2020 and has slowly over the year gained momentum. We have had more than 50 learners use the program over the last 10 months – that’s nearly half of our current active learners. Having a digital resource does not replace the need for in-person, one-to-one tutoring but gives our tutors another resource that allows them to more fully engage with learners and teach them in the way they want to learn. The program is also something that learners can use on their own after their tutoring session ends as it is available through a computer, tablet or smart phone.

One additional benefit of the Learning Upgrade app is the online assessment/placement tool. It gives a clear and unbiased assessment of the learners’ current literacy level and can be used for ongoing progress reporting. Our goal is to ensure every new learner goes through this digital assessment and in 2021 begin annual assessments using this resource.

TWO – NEEDS ASSESSMENT SURVEY / SUPPORT

The second thing that LLNB’s board approved early in 2020 was a comprehensive needs assessment survey of its affiliated regional councils. The format of this changed, thanks to Covid-19, but the assessment was still able to be completed by the end of May 2020 and identified what gaps there may be in service delivery but also council development. A small working group of the Laubach Literacy NB board was then developed to review the findings and make recommendations. The results were not altogether surprising, and LLNB moved forward to address the issues that arose from the survey.

In particular, we heard from some of our larger councils the difficulty they had managing the relationships between the growing number of tutor and learners as a volunteer-based organization. Knowing that the relationship between the organization, the tutor and the learner was going to be of even importance moving forward as we came out of the pandemic closures – there would need to be a high level of trust in order to bring tutors and learners together again – LLNB sought additional funding through Community Foundations so that those councils could hire a “Post-Covid Community Engagement Coordinator”. We received funding for up to 180 hours of support at three of our larger councils, Fredericton, Moncton and Miramichi. We were unsuccessful in finding additional funds for Saint John, but our board chose to fund the position out of our current operations.

The role of this individual varies some based on the need at each council but is responsible to introduce every learner and tutor to Learning Upgrade and provide guidance on how to use it as part of their tutoring sessions. They introduce tutors to video-conferencing technologies they may not be familiar with and provides guidance on the health and safety precautions to consider with regard to restarting in-person tutor training. In addition, they will meet with community agencies and partners to ensure them that their council is back up and running and ready for new learners. From there, they will assist the council's tutor coordinator (in most cases this is a volunteer position) with new learner assessments, tutor trainings and social media.

THREE – PROVINCE-WIDE AWARENESS CAMPAIGN

Prior to Covid-19, the Board had identified the need to support councils with regard to marketing and promotions through a province-wide radio campaign. This was to be funded by special events held in 2020. With the pandemic, it seemed like most if not all special events/fundraisers would be placed on hold. To that end, LLNB looked for alternative sources to move this initiative forward and was able to receive a Stimulus Grant from Stingray Radio. They provided over \$10,000 in radio advertising across the province and introduced us to their digital marketing component – Stingray Acuity. In October 2020, the Board approved a pilot project of this digital marketing tool using funds raised from LLNB's virtual gala. During the four-month pilot we had more than 1.1 million impressions and nearly 2500 unique click-throughs to our website, on an investment of \$500/month. We are outperforming the industry standard by five times.

From the data that Stingray provides we are able better able to define our potential learner. We are seeing a high click through rate – 42% from people aged 18-24. The next largest group is 25-34 at 29%. We see ages 35-49 and 50+ represented at 14 and 15% respectively. We are also able to see that interest in our services is skewing at this time towards males at 59% of those who have clicked through versus 41% female. The top display sites where our ads are being displayed include investing.com, cnn.com, yahoo.com, msn.com, globalnews.ca, merriam-webster.com, Britannica.com, sallysbakingaddiction.com, hometalk.com and stockhouse.com.

From a practical point, we have seen a greater uptake in engagement with LLNB since this campaign began. We are averaging since the beginning the campaign, roughly three calls more a week then prior to the campaign. These are individuals looking for program information, referrals to a regional council as either a learner or a tutor, information on where other resources could be found (where we refer them to partners such as LDANB, LCNB, CALS, etc.). Based on the success, the LLNB Board recently approved using the rest of the gala funds to support this promotion initiative for 2021 and to develop a more formal tracking process for info requests/referrals.

FOUR – DATABASE REDEVELOPMENT

The limitations of LLNB’s current database had been documented as early as 2018, and options/opportunities were fully explored in 2019 to redevelop the database and add greater functionality for its users. In January 2020, LLNB’s Board approved using Bookstravaganza funds to redevelop the database using the Salesforce Platform. This is a detailed and comprehensive process which began in summer 2020 and which is now nearing completion. The database, in addition to tracking the details needed for reporting purposes with PETL provides greater functionality for councils and tutors.

Each tutor accesses the database through a private portal seeing only the information on the current learner they have been assigned and are able to make notes only on their own learner’s progress. In some cases, we have a learner supported by more than one tutor, the new system allows both tutors to make notes on that learner’s progress, independent of each other. New fields have been added so we can better track learner progress, allowing us to track their initial assessment score at the learners start date, compared to their score six, nine or 12 months into the program.

The tutor will also have access through their portal to a resource centre (similar to what is available now through our website), a continuing education centre with links to webinars, articles etc. that LLNB or the council believes to be valuable, and a message centre. The continuing education centre allows us to see who has or has not clicked on the links provided and engage with the tutor as appropriate if we think they are missing out on something. The message centre allows both LLNB and the council (to which the tutor belongs) to send direct messages to them individually or as a group. This is especially valuable when we want to send them an annual satisfaction survey or remind them that it’s time for their learner to do an annual progress assessment.

FIVE – NEW STRATEGIC PLAN

Last, but certainly not least, the LLNB Board approved the development of a new Strategic Plan. This process, which began a year ago, started with the needs assessment and moved on to include surveys, interviews and workshops and included a variety of stakeholders including learners, tutors, volunteers, literacy and community partners, program funders, and sponsors. These multiple points of input from such a diverse group of stakeholders have helped us to develop a comprehensive plan that will grow with us over the next five years.

Our fundamental purpose is to provide programs that improve the literacy of New Brunswickers. This is a province-wide issue and success is in the numbers - the number of people who seek out our program, who take part in our services, who successfully reach their

goals through our services. To reach those who need us we need to think creatively how to reach them, offer them programs that suit their needs and schedules, and celebrate their progress and success. Our learners are changing and so too, must we change how we support them.

NOTE: We were pleased to share with PETL a draft of this plan – its strategic impacts and enablers, as part of our 2021/22 Funding Request and it will be officially 'LAUNCHED' at our Annual General Meeting in June of this year.

One thing that 2020/21 has taught us is the value of connections – of being connected. We have found new ways to connect our councils to one another, to bring our learners and tutors together, and to build relationships in our community. As we embark on a new five-year strategic plan, we will be looking to foster deeper relationships with our councils, our communities, our partners. We may have been physically distanced this year due to Covid-19, but we can take pride in the connections we have made and continue to forge.

EOY Learner Results:

COVID-19 continues to adversely affect our council's ability to deliver programs consistently across the province. Our councils have 85 'ACTIVE' learners on the database, but you will note, that many of these have 0 hours for the year. My preference is to call these 'CURRENT' learners – the tutor coordinators have been in contact with these learners and their intent is to begin again once the pandemic settles down/vaccinations occur. Of those 85, only 51 have tutoring hours listed for this past year. For those 51, we have logged 583 tutoring hours, 69.6 of those hours were spent on our digital learning program, Learning Upgrade.

One thing that is not apparent at first glance is that it is not just new learners (who have signed on since the pandemic began) that have continued with their learning during these difficult times. I am quite impressed with how some of our tutors and learners have embraced alternate learning opportunities (phone or video conferencing) in order to continue. New tutor/learner matches have had to 'adapt' to the new normal and ever-changing conditions as well. We'd expect that of volunteers and learners who have come to us since March 2020, but it is good to see those who have been with us, in some cases for years, make the best of a bad situation.

Adult Literacy Fredericton - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
22	29	11	191.5	34.25	263.75
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00016	M	1968-01-02	2	Mental Health Clinic	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1976	Mental Health Clinic	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2007-01-18	21 hrs	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Learning is practicing reading aloud. This is good for his confidence and maintaining his skills.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00025	M	1966-03-02	0	Employer	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	Yes	1984	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2007-12-08	2 hrs	0 hours	Literacy	Placement E1/R1	
ACTIVE LEARNING GOALS					
Continues to keep track of their own assigned work in a homework notebook and is progressing with cursive writing. Continues to work with flashcards. Good comprehension of stories and word meanings. Learned to read a recipe.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00252	M	1958-10-23	6	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1973	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2014-12-09	8 hours	0 hours	Literacy	Placement E1/M1	

ACTIVE LEARNING GOALS					
Is reading longer stories with more adult content (as compared to books written for children) more confidently and proud of the fact that he is reading at this level.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF0278	F	1947-10-06	5	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	1960		Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-04-15	62 hours	n/a	Literacy	Placement E1/M1	
ACTIVE LEARNING GOALS					
Actively and consistently reading the newspaper (as long as the article is of interest). The learner is practising email techniques and is helping someone else with learning how to use email. She was able to complete an online scrapbook.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00707	M	1985-07-24	0	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-12-03	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Improve Reading					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00555	M	1967-05-24		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	Yes	1985	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-08-08	18.25 hours	2.25 hours	Literacy	Placement EK	

ACTIVE LEARNING GOALS					
To work through the LWR Level 2 set					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00597	F	1968-10-04		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Mandarin	No	1991		Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-02-15	9 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
To work through Challenger 4 resources.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00621	F	1979-11-18		n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Not specified	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-05-07	4 hours	0 hours	Literacy	Placement E1/M1	
ACTIVE LEARNING GOALS					
To complete Challenger 2 series and Focus on Phonics 1-2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00702	M	1949-01-21	6	LLNB	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	English	n/a	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2021-03-20	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
Not started yet					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00703	N/A	1938-07-08	12	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-10-16	27.5 hours	1.25 hours	Literacy	Placement E2/M3	
ACTIVE LEARNING GOALS					
Voyager Level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00640	F	1972-02-03		n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Not specified	No	1992	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-07	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID - Improve skills and build confidence – started on Voyager series of books					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00709	N/A	N/A	N/A	N/A	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2021-01-19	7.5 hours	5 hours	Literacy	Placement E5	

ACTIVE LEARNING GOALS					
Improve Reading and Writing – challenger 4					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00696	F	1979-04-24	0	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Hebrew	No	2005	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-20	4.25 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Voyager and Endeavor Level 3 – goal to improve written English skills					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00710	M	N/A	N/A	N/A	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-20	13.25 hours	8.5 hours	Literacy	Placement E2/M5	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00719	F	1985-07-21	0	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	Hebrew	No	2005	N/A	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-20	4.75 hours		Literacy		

ACTIVE LEARNING GOALS					
Improved reading, writing and speaking					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00708	F	N/A	N/A	N/A	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-20	5 hours	1.5 hours	Literacy		
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
LLF00709	M	N/A	N/A	N/A	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Fredericton	N/A	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-09-20	5 hours	5 hours	Literacy	Placement E5	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					

Bathurst Literacy Council - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
3	8	3	0	0	4.25
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00001	M	1991-07-17	12	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	English	No	2015	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2012-03-20	0 hours	0 hours	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00602	F	1946-12-25	6	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	French	No	1964	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-03-06	0 hours	0 hours	n/a	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
BLC00652	F	1978-12-30	0	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Bathurst	French	No	n/a	n/a	Yes

Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-06-25	0 hours	0 hours	n/a	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID					

North Carleton Literacy Council - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
1	10	5	0	0	0
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
NCLC00528	M	1966-07-07	n/a	Mental Health Clinic	YES
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
North Carleton	English	No	1984	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-01-25	0 hours	0 hours	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID					

Moncton Regional Learning Council - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
8	12	9	14	1.75	0
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00272	F	n/a	0	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1999	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-03-11	.5 hours	.5	Literacy	Placement E2	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID – may work on Learning Upgrade if she gets a new phone - She wanted to find work with children. She started at as a volunteer at a daycare now works there part-time. She continues to write stories and enjoys the writing process.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00411	M	n/a	3	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2016-09-23	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID to continue to improve his skills and review independent learning.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00413	F	1962-05-02	9	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	French	No	1985	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2016-10-17	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
WILL RETURN POST COVIDE - Her goal is to become more fluent in English and better able to read and write for greater employment success.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00558	F	n/a	3	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1971	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-09-04	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID - Working through Challenger 1 and Phonics 1-2 set with tutor. Took a hiatus in the summer but has begun sessions again as of Oct 1.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRL00643	M	1983-01-01	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	Liberian	no	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-08-22	6 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Wants to improve his reading and gain Canadian citizenship					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00673	M	1974-11-17	N/A	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	French	Yes	1994	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-12-11	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
WILL RETURN POST COVID – to earn class 3 driving license					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00694	M	1999-03-23	N/A	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	French	No	N/A	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-02-14	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID – to read and understand English. Needs help right from the basics					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MRLC00704	M	1964-05-02	0	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Moncton	English	No	1981	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-11-03	7.5 hours	7.5 hours	Literacy	Placement E1/M1	
ACTIVE LEARNING GOALS					
WILL RETURN POST COVID – to read smoothly and comprehend what he is reading. He reads well but finds it hard to focus. Seems to enjoy Learning Upgrade					

Community Living Centre OST (St. George) - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
14	16	1	53.75	0	0
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00239	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-01-12	5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00265	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-01-01	3.5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00365	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-02-01	3.5 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00529	F	1989-06-07	n/a	Social Development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2007	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2017-01-01	11.5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Improve employability and personal goals - Working through LWR Level 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CCR00530	M	1994-09-05	n/a	Social development	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2014	Social development	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2017-01-01	6 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Is working on Challenger 4 series					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00557	F	1999-03-15	n/a	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2018	Social Development	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-08-30	1 hour	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Wants to improve literacy skills. Working on Challenger level 3 – moving to 4.					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00598	F	1997-07-30	n/a	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	2016	self	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-04-25	4.25 hours	1 hour	Literacy	Placement E5	
ACTIVE LEARNING GOALS					
LWR Workbook 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00599	F	1979-11-18	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-11-08	3.25 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Graduated from LWR Level 2 to Level 3					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00644	M	1970-03-12	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	1990	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-11-08	9.75 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
LWR Workbook level 2					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00717	M	2000-02-26	n/a	n/a	no
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	Sign Language	No	2020	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2021-02-22	2 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Would like to write the exam to become a certified labourer- Challenger 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00718	M	1945-12-29	3	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2021-03-10	1 hour	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Just Started – to improve literacy					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00675	M	1958-05-07	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-01-08	1 hour	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00674	M	2001-07-20	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-10-24	1 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
CLC00654	F	1960-09-27	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
St. George	English	n/a	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-10-24	1 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					

READ Saint John - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Vol. Hours
26	30	20	118	3.75	191.5
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00086	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2009-11-06	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED – Stopped going because of COVID – may attend post-covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RRSJ00089	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2000-05-08	6 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00330	F	n/a	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2015-11-25	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED – Expected to return Post-Covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00427	M	1971-10-15	n/a	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2016-12-05	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Working through Challenger series 2 to 3					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00467	M	1982-12-05		Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	French	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2017-05-11	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Expected to return Post-Covid - Working on LWR Workbooks level 1 and 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00468	n/a	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2017-05-11	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00514	M	1985-12-30	12	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-01-25	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Expected to return Post-Covid - Working on full set LWR 1					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00517	F	1982-03-11	10	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	1998	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-01-10	50.5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
GOAL is to get GED – working on LWR series 3					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00520	M	n/a	n/a	Self	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	Yes	2015	n/a	YES
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-02-20	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
Working on LWR series					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00526	M	1966-07-24	11	Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	1987	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-02-06	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
MAY RETURN POST-COVID - Graduated from LWR series 1 to 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00540	M	1986-09-27	12	Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	2005	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2018-04-11	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Expected to return Post-Covid - Improved literacy and numeracy – currently being rematched with a new tutor					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00552	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Korean	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
	8 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00605	M	1985-05-26	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Arabic	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019	0 hours	n/a	Literacy, ESL	n/a	
ACTIVE LEARNING GOALS					
Expected to return Post-Covid - LWR 1 & 2					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00607	F	n/a	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Arabic	No		n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019	0 hours	n/a	n/a	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00635	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
April 2019	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED – May Return Post-Covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00636	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
May 2019	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED – May return Post-Covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00651	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John		n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
October 2019	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED – May return post-covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00661	M	1984-07-28	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	n/a	Social development	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
November 2019	0 hours	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
Preparing for Driver's Permit – will return after Covid					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00663	M	1992-01-05	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
November 2019	8.5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Read newspaper, improve spelling/writing					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00669	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	Portiguesses	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
November 2019	2 hours	n/a	ESL	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00671	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
November 2019	5 hours	n/a	None	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00676	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
December 2019	0 hours	n/a	ESL	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00677	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
December 2019	3.5 hours	3.5 hours	Literacy	Placement E3/M3	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00698	M	1985-06-16	n/a	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	N/A	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
August 2020	14 hours	.25 hours	Literacy	Placement E2	
ACTIVE LEARNING GOALS					
Goal is to advance in his place of employment/has a modified high school diploma – is progressing well and never misses a session					

Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00699	M	2003-06-22	n/a	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	No	N/A	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-09-03	20.5 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
Improve reading and pronunciation (large words are a difficulty) and preparing to get his driver's license. Some assistance with Math as well.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
RSJ00706	M	N/A	N/A	N/A	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Saint John	English	N/A	N/A	N/A	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-11-16	0 hours	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Miramichi Literacy Council - April 1, 2020 to March 31, 2021					
Learners	Tutors	Volunteers	Tutoring Hours	Prep Hours	General Volunteer Hours
11	21	30	205.75	7	243.5
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00123	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	English	n/a	n/a	n/a	No

Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2013-01-16	3 hours	1 hour	Literacy	Placement E1	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00414	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2016-10-20	45.75 hours	3 hours	Literacy	Placement E2	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00440	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2017-01-06	25.25 hours	1 hour	Literacy	Placement E1	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00583	M	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	English	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours		Literacy/ESL		
2018-01-06	4 hours		Literacy		

ACTIVE LEARNING GOALS					
Ended 2020-12-17 – was able to complete NBCC coursework on his own now!					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00642	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2019-07-07	47 hours	21.5 hours	Literacy	Placement E2	
ACTIVE LEARNING GOALS					
NOT DISCLOSED – <i>has completed grade 2 level and has moved to grade 3 level in Learning Upgrade</i>					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00695	F	n/a	n/a	Self	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	No	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-02-11	49.25 hours	.5 hours	Literacy	Placement E3	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00705	F	1968-07-12	n/a	LLNB	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-11-05	5 hours	.5 hours	ESL	Placement E5	

ACTIVE LEARNING GOALS					
Scored quite well but lacks confidence when speaking and writing English on her own.					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00711	F	n/a	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	Yes
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2021-01-28	17.75 hours	8.75 hours	ESL	Placement E4	
ACTIVE LEARNING GOALS					
Has completed ½ the E4 Learning Upgrade Unit, and has progressed from Challenger 4 to 5 in print resources					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00713	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-01-28	1 hour	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00714	F	n/a	n/a	n/a	No
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-01-28	1 hour	n/a	Literacy	n/a	

ACTIVE LEARNING GOALS					
NOT DISCLOSED					
Learner ID	Gender	Birth Date	Highest Level of Education Completed	Referral Source	Laubach Confirmation Signed
MLC00716	F	n/a	n/a	n/a	Yes
Literacy Council	Mother Tongue	EI Recipient	Last Year Attended School	Client of	PETL Release Consent Signed
Miramichi	n/a	n/a	n/a	n/a	No
Date Tutoring Started	Total Tutoring Hours	Learning Upgrade	Literacy/ESL	Learning Upgrade	
2020-02-22	6.75	n/a	Literacy	n/a	
ACTIVE LEARNING GOALS					
NOT DISCLOSED					